



Chandler Unified School District

BND730 Symphonic Band

Semester 2, SY 2022-23

Site: Payne Junior High School

Building Principal: Lisa Palella, palella.lisa@cusd80.com

Teacher: Deanna Bessette, bessette.deanna@cusd80.com

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units by checking the appropriate box for each unit listed. Students cannot opt out of a standards-based unit. Marking “disagree” will prompt the teacher to make contact regarding options.

Unit of study	Agree	Disagree
FUNDAMENTALS COVERED: TONE	<input type="checkbox"/>	<input type="checkbox"/>
TECHNIQUE	<input type="checkbox"/>	<input type="checkbox"/>
ARTICULATION	<input type="checkbox"/>	<input type="checkbox"/>
PHRASING	<input type="checkbox"/>	<input type="checkbox"/>
MUSICALITY	<input type="checkbox"/>	<input type="checkbox"/>
DYNAMICS	<input type="checkbox"/>	<input type="checkbox"/>
INTONATION	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

The acknowledgment and signature section can be found on the next page.

Parent/Guardian

Acknowledgement

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand that I can check my student's grades in Infinite Campus at any time during the school year.

As the parent/guardian, I agree/disagree with my student's participation in the following units of study. (Please check "agree" or "disagree" for each unit.)

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher

Parents/Guardians can email the teacher with questions regarding resources or units of study.